

Science Department Grading Policy 2017-2018

Assessment - Grades will be divided into two categories, Formative Assessments, and Summative.

Formative assessments – the learning experiences completed en route to mastering the curriculum. They serve as checkpoints for me and the student to monitor their progress and provide numerous opportunities for teacher feedback. *Formative assessments are classwork assignments, homework assignments, and pre-assessments.* Formative assessments will make up **20%** of the student's grade, with homework accounting for no more than 10%.

Summative – demonstrate student mastery of the content. *Summative assessments may take the form of traditional tests and/or quizzes, as well as projects* designed so that students can demonstrate that they have met or exceeded the standard. Summative assessments will make up the remaining **80%** of the student's grade since they are the true reflection of what the student knows and is able to do in regards to the content.

County Benchmarks - Each module will include one FCPS Benchmark Assessment. This assessment will count for no more than a regular test grade.

Reassessment Policy - All students will be eligible for reassessment. In order to take a reassessment, students will need to complete a reassessment plan and will have completed formative assessments given prior to the test.

Late Work Policy - There is a 10% penalty given for late work. In a given marking period assignments given before the interim will be accepted until the interim date in a given marking period. Assignments given after the interim in a marking period given will be accepted until the end of the marking period.

Make Up Work Policy - Students may make up work following excused absences. Students who were absent from school have the responsibility to request make-up work when they return to school. Students will have one day for each day that they were absent to make up the work. Students must request work within three days of their return to school.

